

Clarksville

Theological College & Seminary



2024-2025
Catalog

911 West Main Street
P. O. Box 535
Clayton, NC 27528

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A Message from our President



Dr. Jon M. Jenkins

We are living in a time of the greatest profound ignorance of Jesus Christ, in man's history. It is not that people do not know His Name, they are just ignorant about who He is. Now, if Jesus was just an ordinary man, this would not matter, but He is not an ordinary man. He is the second person of the Trinity, "God the Son", the Logos, the Logic and Wisdom of God, and the Lamb of God, who can take away our sin, when we place our trust in Him.

"If the foundations be destroyed, what can the righteous do?" Psalm 11:3

"They know not, neither will they understand; they walk on in darkness: all the foundations of the earth are out of course." Psalm 82:5

It is our desire at Clarksville Theological College & Seminary to obey our Lord and "stand ye" in the gap "and ask for the old paths, where is the good way and walk therein." The objective of Clarksville with God's help and direction, is to train students that are able to have an answer to those who are assaulted by scorners, attacked by the devil, or even attacked by so called scholars of today.

We at Clarksville rejoice that God preserved His Holy, verbally inspired Word for us today, through His divine purpose and providential power. He said that it is settled in Heaven forever. Psalm 119:89

The Clarksville Board Members have agreed and declared that no Bible will be used, or promoted by Clarksville, except the King James Version of the Scriptures.

May God give us the ability to discern between the voices that we hear in society today and His voice from His Word.

Why not call us today, if you agree with our stand in these modern days, and become a part of the Clarksville global student body.

A Message from our Vice President



Dr. Brian J. Money

As Christians begin their search for the right College or Seminary to attend, there are several criteria that should be included in their search.

- A consistent and fervent time of prayer throughout their time of research
 - A desire to know and be guided by the Holy Spirit, to the Lord's perfect will for their academic studies
 - A thorough review and agreement with the College or Seminary's Doctrinal Statement and Biblical Stand
- The course offerings and degree programs correspond with the student's interest and calling upon their lives

Here at Clarksville, our heart's desire is to see our students and alumni grow in the grace and knowledge of our Lord and Saviour, Jesus Christ. We make no apologies for standing in the old paths that have been blazed by the faithful saints and martyrs of days gone by. Our commitment and promise to our students and alumni is to remain fundamental in doctrine and practice, secondly, continue to prepare servants that have a desire to be used of God, and thirdly, to develop leaders with a heart for God, a hunger for His Word, and a concern of the souls of mankind.

With our Lord's guidance and ever-present help, we are continuing the original charter and purpose of Clarksville, which was founded in 1952 by Dr. W. Roy Stewart. We are training the Christian leaders of today and tomorrow by preparing them to serve.

As you seek for an institution of higher learning to study the Word of God and to develop and enhance your abilities to serve the Lord, consider Clarksville Theological College & Seminary.

We would love to discuss with you, how the Lord is using the students and alumni of Clarksville on a global scale. We look forward to hearing from you!

Preparing His Servants to Serve

General Information

Our Mission

It is the mission of Clarksville to stir up that gift that is within our students, directing them to strive all the more to serve God in a more Biblical approach. The King James Version is the Bible used in our studies.

It is the mission of Clarksville to provide professional training for those already in the ministry: whether in the fields of pastoral ministries, evangelism, Christian education, missionaries on deputation or on the field, other fields of Christian service, or for those who are seeking the Lord's will for their lives and desire a deeper understanding of the Word of God.

It is the mission of Clarksville to equip leaders with the necessary skills for the work and practice of the ministry and for their Christian service. We stand and recognize the work of God is a divine calling.

It is the mission of Clarksville to provide a program of study for all those who wish to learn, also recognizing educational achievements completed through other institutions. However, credit recognition is determined by the school alone.

It is the mission of Clarksville to provide an affordable fundamental Bible education to all those who are pursuing personal academic goals in preparation for Christian service or for a deeper understanding of the Word of God.

Board & Administration

Serving on the Board of Directors of Clarksville Theological College & Seminary are men of distinction with a total of over 400 years of experience in the ministry and educational fields.

Administration

President, Dr. Jon M. Jenkins

Vice-President, Dr. Brian J. Money

Secretary, Dr. Gene Wood

Chancellor, Dr. Charles R. Ennis

Board of Directors

Rev. Shane Brantley

Dr. David Fulp, Sr.

Dr. David Costantino

Rev. John Keeter

Dr. Darrell Cox

Rev. Joe Shakour

Dr. Lacy Frye

Dr. Gene Wood

Board of Reference

Rev. Mick Bowen

Dr. Ernie Mills

Rev. Ricky Easter

Rev. Gene Payne

Dr. Edgar Feghaly

Dr. D. A. Waite

Rev. Art McGahan

Doctrinal Statement

We Believe:

- ❖ The sixty-six books of the Bible as found in the 1611 KJV (Translated from the Textus Receptus, Received Text) to be the verbally inspired Word of God (preserved) from Genesis to Revelation, that it is inerrant and infallible and that it is the Supreme and Final Authority in faith and practice. Therefore, we use only the King James Version of the Scriptures as the only acceptable translation for all course work in the English language.
- ❖ In ONE God, eternally existing in three persons: the Father, the Son, and the Holy Spirit. They are co-eternal in being, co-equal in power and glory, and co-existent.
- ❖ That Jesus Christ was begotten by the Holy Spirit and born of Mary, a virgin; and is True God and True Man.
- ❖ That the Lord Jesus Christ died for our sins according to the Scriptures as a representative and substitutionary sacrifice for all mankind; and all who believe and receive Him, are justified on the grounds of His shed blood.
- ❖ That Sanctification is the process by which we are all made partakers of His Holiness. It is a progressive work, starting at rebirth, and continuing from that moment until death, (setting us apart from the world and the devil), at which time, we will be glorified.
- ❖ In the resurrection of the crucified body of our Lord. In His ascension into Heaven, and that now as the Head of the Church, He is our High Priest and Intercessor with God the Father.
- ❖ In the soon, personal, literal, pre-tribulational return of Christ for the Church, and that following the Great Tribulation, will return to earth and set up His Millennial Reign for one thousand years.
- ❖ We believe and promote World Evangelism though we are local church oriented. We support the independence of the local church for World Evangelism to fulfill the Great Commission.
- ❖ We will continue to stand in the tradition of Old Fashion Baptist, believing those fundamental doctrines to be right and scriptural; and we do so on purpose.

History of Clarksville

Dr. W. Roy Stewart founded Clarksville School of Theology in 1952, in Clarksville, Tennessee. The establishment of Clarksville School of Theology in 1952, makes it one of the oldest Fundamental Bible Colleges in the United States of America.

In November of 1990, Dr. Roy Stewart retired from Clarksville School of Theology after serving the School and his Lord faithfully. Also, in November 1990, Dr. Grover Twiddy became the 2nd President of Clarksville School of Theology. Consequently, changing its name to Clarksville Theological Seminary and moving the College to Kinston, NC. On January 15, 1996, Dr. Charles Ray Ennis became the 3rd President of the Clarksville Theological College & Seminary moving it to its present location in Clayton, NC. On October 23, 2019, Dr. Jon M. Jenkins became the current President of the Clarksville Theological College & Seminary.

The work and purpose with which Clarksville set out to accomplish is still continuing today. The purpose and mission of the school is being fulfilled by both undergraduate and graduate level studies, and through a global off-campus extended studies program.

As a result, any person, far or near, desiring a fundamental Bible based education will find it available to them at Clarksville Theological College & Seminary.

Our fourfold purpose:

- ❖ To remain fundamental in doctrine and practice
- ❖ To develop leaders with a heart for God, a hunger for His Word, and a concern for the souls of mankind
- ❖ To prepare servants that have a desire to be used of God
- ❖ To stand and continue in the Old Paths, without apology

Our Philosophy

The College and Seminary are Baptist in doctrine, serving through the Local Church and is open to all who agree to our doctrinal statement of faith.

We are not in competition with other channels of education. The academic programs are designed to teach the student how to study and apply the Word of God to their Christian life, Home and Ministry.

Christian Service Requirements:

Service is an integral and practical part of the Christian life and at Clarksville Theological College & Seminary, we are *Preparing His Servants to Serve*.

We require our students to be involved in a weekly ministry at their local church, participate in a weekly soul-winning outreach ministry and attend the weekly worship services of their local church.

General Academic Information

General Student Guidelines:

The purpose of Clarksville Theological College & Seminary is to bring honor and glory to our Lord and Saviour, Jesus Christ. At Clarksville, we strive, with the Lord's direction and guidance, to train the Christian Leaders of Today and Tomorrow, by imparting Biblical knowledge and stirring up the gift that is within our students, directing them to serve God in a more Biblical manner. Therefore, while a student is enrolled at Clarksville, they are required to maintain a strong separation from worldliness. Every student must realize that they are an ambassador of the Lord Jesus Christ, and Clarksville Theological College & Seminary.

Our mission is to *Prepare His Servants to Serve*.

Graduation Requirements:

- ❖ Each candidate through their enrollment at Clarksville, consistently displayed Christian character and conduct.
- ❖ Each candidate must have a minimum grade point average of 2.0.
- ❖ All financial obligations must be satisfied before a degree will be awarded.
- ❖ The minimum of the degree's required credit hours to be completed as a student enrolled at Clarksville:
 - Undergraduate Degrees – 30 hours
 - Graduate Degrees – 20 hours and the Thesis
- ❖ Graduates must complete the minimum required degree credit hours.

Credit Hour Guidelines:

Credit Hour Definition:

The credit hour is the base unit of measure for college credit at Clarksville Theological College & Seminary. Most courses offered by Clarksville are either for one, two or three credit hours.

A one credit hour course is defined as not less than one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work, each week for approximately fifteen weeks, for one semester or the equivalent amount of work over a different amount of time.

Academic Calendar:

Clarksville Theological College & Seminary adheres to the Carnegie unit for contact time in a classroom. One credit hour will be awarded for a minimum of 750 minutes of formalized instruction that typically requires students to work on out of class assignments an average of twice the amount of time as the amount of formalized instruction (1,500 minutes). It is acknowledged that formalized instruction may take place in a variety of modes.

While awarding credit hours typically occurs for instruction delivered in accordance with an institution's standard semester calendar, it may also occur for instruction that may not follow the typical pattern of an institution's standard semester calendar as long as the criteria for awarding such credit is met.

The length of a semester shall consist of no fewer than 15 calendar weeks and no more than 17 calendar weeks of instructional time.

Our Accreditation

Clarksville is a chartered, non-profit corporation, religious by nature and operates on an excluded status as required by the State law of North Carolina.

Degree programs of study offered by Clarksville Theological College & Seminary have been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina General Statutes (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards. Students seeking to transfer degrees or credits should consult with receiving institutions.

Clarksville has membership with the American Accrediting Association of Theological Institutions, Inc. located in Rocky Mount, North Carolina.

Clarksville Theological College & Seminary is accepted by the University of North Carolina Board of Governors to grant both undergraduate and graduate level degrees in the following accepted programs.

Undergraduate Degrees Offered:

Associate of Theology

Associate of Religious Education

Bachelor of Theology

Biblical Studies Concentration

Pastoral Ministries Concentration

Global Missions & Intercultural Studies (**pending approval**)

Bachelor of Religious Education

Elementary Education (**pending approval**)

Secondary Education (**pending approval**)

Graduate Degrees Offered:

Master of Ministry

Master of Divinity

Master of Religious Education

Post-Graduate Degrees Offered:

Master of Theology

Biblical Studies Concentration

Christian Apologetics Concentration

Pastoral Studies Concentration

Doctor of Ministry

Doctor of Religious Education

Doctor of Philosophy

Biblical Studies Concentration

Theological Studies Concentration

Educational Leadership Concentration



Our Commitment & Competencies

We commit to our students to remain fundamental in doctrine and practice, continue to prepare servants that have a desire to be used of God, and to develop Christian leaders with a heart for God, a hunger for His Word, and a concern for the souls of mankind.

Core Values of Our Seminary

- ❖ Prominence of Christ-Honoring Curricula
- ❖ Preeminence of the Scriptures
- ❖ Priority of the Local Church
- ❖ Practice of Integrity in Word and Conduct
- ❖ Passionate Worldview of the Biblical needs of Mankind

Key Competencies We Strive To Instill In Our Students

- ❖ A strong Fundamental Bible Foundation
- ❖ Servants that are Submissive to the will of God
- ❖ Biblical Ethics, Honesty and Integrity
- ❖ Understanding of Biblical Thought, Interpretation and Application
- ❖ Motivation and Initiative to be busy for the Lord
- ❖ Responsible Christian Leaders in their Church, Home and Workplace

Degrees Offered

Clarksville offers degrees in two fields of study: Church Ministries and Religious Education

Through our Off-Campus Extended Studies program, students may apply for enrollment on an open calendar basis and degrees offered are Associate, Bachelor, Master or Doctorate degrees. After a careful review of the prospective student's enrollment packet and official transcript(s) the student will be enrolled in the appropriate course of study.

Associate

This course of study will be offered to those who desire to earn a two-year degree. There will be a minimum of 64 credit hours which must be completed to receive this degree. The Associate level degrees have General Education course requirements which must be completed prior to earning a degree.

Bachelor

To graduate from this degree program the prospective student must complete an additional 64 credit hours, beyond the Associate Degree, in their chosen field of study. The total credit hours required to graduate with a bachelor's degree is 128 credits.

Master (Ministry, Religious Education)

This degree program is designed for the candidate who will complete an additional 32 credit hours beyond the bachelor's degree. Before enrolling in this program of study, the student must have an earned bachelor's degree. Included in this course of study is a 20,000 minimum word Thesis.

Master (Divinity)

This degree program is an advanced graduate degree designed for the candidate who will complete an additional 64 credit hours beyond the Master of Ministry degree.

Master (Theology)

This degree program is a post-graduate degree program designed for the candidate who will complete an additional 30 credit hours beyond the Master of Divinity degree.

Doctorate (Ministry, Religious Education)

The prerequisite for entering this program of study requires for the candidate to hold a Master's degree in a similar field of study for which they are applying. The student must complete 32 credit hours of work beyond the Master's degree and complete a Dissertation Research Project at the conclusion of this program.

Doctorate (PhD)

The prerequisite for entering this advanced program of study, requires for the candidate to hold a post-graduate degree equivalent to a Master of Theology, Doctor of Ministry or Doctor of Religious Education degree in a similar field of study for which they are applying. The student must complete 36 credit hours of work beyond the post-graduate degree and complete a Dissertation Research Project at the conclusion of this program.

General Education Course Requirements

Associate of Theology (18 credit hours required)

English 6 credit hours selected from (EN 201, 207, 271, 274, 282, 285)

Math 3 credit hours selected from (MA 101, 121, 123, 132, 138)

History / Science 6 credit hours selected from (HI 105, 106, 211, 231) or (SC 211, 212, 226, 227)

Elective 3 additional General Education Credit hours selected from the above courses

Associate of Religious Education (24 credit hours required)

English 9 credit hours selected from (EN 201, 207, 271, 274, 282, 285)

Math 3 credit hours selected from (MA 101, 121, 123, 132, 138)

History / Science 6 credit hours selected from (HI 105, 106, 211, 231) or (SC 211, 212, 226, 227)

Elective 6 additional General Education Credit hours selected from the above courses

All General Education courses are 3 credit hours in length



ASSOCIATE *of* THEOLOGY

DEPARTMENT *of* CHURCH MINISTRIES

64 Total Credit Hours Required

FRESHMAN

BI	101	Old Testament Survey I	3
BI	102	Old Testament Survey II	3
GE		Gen. Education Requirement	3
BI	103	New Testament Survey I	3
BI	104	New Testament Survey II	3
MI	121	Introduction to Christian Missions	2
GE		Gen. Education Requirement	3
PT	101	Personal Evangelism I	2
PT	102	Personal Evangelism II	2
BI	120	Bible Geography	3
GE		Gen. Education Requirement	3
BI	185	Biblical History & Introduction	3
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			33

SOPHOMORE

BI	201	Bible Doctrines I	3
BI	202	Bible Doctrines II	3
GE		Gen. Education Requirement	3
BI		Bible Elective	2
GE		Gen. Education Requirement	3
BI		Bible Elective	2
CM	221	Religions of the World	3
BI		Bible Elective	2
GE		Gen. Education Requirement	3
		Elective	2
PT	220	Public Speech	3
		Elective	2
			<hr/>
			31



ASSOCIATE *of* RELIGIOUS EDUCATION

DEPARTMENT *of* EDUCATION

64 Total Credit Hours Required

FRESHMAN

BI	101	Old Testament Survey I	3
BI	102	Old Testament Survey II	3
GE		Gen. Education Requirement	3
BI	103	New Testament Survey I	3
BI	104	New Testament Survey II	3
GE		Gen. Education Requirement	3
MI	121	Introduction to Christian Missions	2
PT	101	Personal Evangelism I	2
PT	102	Personal Evangelism II	2
GE		Gen. Education Requirement	3
BI	185	Biblical History & Introduction	3
GE		Gen. Education Requirement	3
			<hr/>
			33

SOPHOMORE

BI	201	Bible Doctrines I	3
BI	202	Bible Doctrines II	3
GE		Gen. Education Requirement	3
		Elective	2
GE		Gen. Education Requirement	3
BI		Bible Elective	2
GE		Gen. Education Requirement	3
CM	221	Religions of the World	3
PT	220	Public Speech	3
BI		Bible Elective	3
GE		Gen. Education Requirement	3
			<hr/>
			31



BACHELOR *of* THEOLOGY

Concentration in Biblical Studies

DEPARTMENT *of* CHURCH MINISTRIES

128 Total Credit Hours Required

JUNIOR

BI	325	The Gospel Records	3
HI		History Elective (300 Level)	3
BI		Bible Elective	3
		Elective	3
BI	342	Joshua	2
CM	344	Introduction to Biblical Counseling	3
		Elective	3
BI	356	Nehemiah	2
BI	372	The Life & Letters of Peter	2
		Elective	2
BI	384	Daniel	3
BI	388	Revelation	3
			<hr/> 32

SENIOR

BI	329	Introduction to Biblical Archaeology	3
BI		Bible Elective	2
		Elective	2
		The Life of David	2
BI	424	Genesis	3
BI	436	Bible Prophecy	3
BI		Bible Elective	2
		Elective	2
BI	428	Hebrews	3
CM	441	Church Educational Ministries	2
HI	455	Ancient Hebrew History I	3
HI	456	Ancient Hebrew History II	3
BI	468	Minor Prophets	2
			<hr/> 32



BACHELOR *of* THEOLOGY

Concentration in Global Missions & Intercultural Studies

DEPARTMENT *of* CHURCH MINISTRIES

128 Total Credit Hours Required

Prerequisite: Associate Degree

JUNIOR

BI	306	The Life of Christ I	3
		Elective	2
MI	325	Cultural Anthropology	2
PM	315	Pastoral Theology	3
BI	329	Biblical Archaeology	3
BI	312	The Life of Christ IV	3
MI	355	Intercultural Communication	3
CM	344	Introduction to Biblical Counseling	3
CM	348	Advanced Biblical Counseling	3
MI	388	Multicultural Ministries	3
BI	392	Biblical Hermeneutics	4
			<hr/>
			32

SENIOR

BI	372	The Life & Letters of Peter	2
MI	405	Spiritual Warfare & Missions	3
MI	432	Perspectives in Missions	2
BI	384	Analysis of Daniel	3
PM	415	Homiletics I	3
PM	418	Homiletics II	3
MI	458	Strategies in Missions	3
		Elective	3
MI	467	Introduction to Church Planting	2
		Elective	2
MI	482	Planting a New Church Practicum	3
MI	495	Independent Study (Missions)	3
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			32



BACHELOR *of* THEOLOGY

Concentration in Pastoral Ministry

DEPARTMENT *of* CHURCH MINISTRIES

128 Total Credit Hours Required

JUNIOR

BI	325	The Gospel Records	3
CM	318	Church Business Admin.	3
HI		History Elective (300 Level)	3
PM	315	Pastoral Theology	3
BI		Bible Elective	2
PM	415	Homiletics I	3
PM	418	Homiletics II	3
CM	344	Introduction to Biblical Counseling	3
CM	348	Advanced Biblical Counseling	3
BI	329	Introduction to Biblical Archaeology	3
BI	392	Biblical Hermeneutics	2
			<hr/> 31

SENIOR

BI		Bible Elective	3
BI	488	Pastoral Epistles	3
		Elective	2
BI	436	Bible Prophecy	3
PM	435	Homiletics III	3
PM	438	Homiletics IV	3
ED	438	Intro. Christian School Admin.	3
BI		Bible Elective	3
CM	441	Church Educational Ministries	2
		Elective	2
HI	455	Ancient Hebrew History I	3
HI	456	Ancient Hebrew History II	3
			<hr/> 33

Only **Men** may enroll in this Concentration based on the Biblical Qualifications of a Pastor (1 Timothy 3)



BACHELOR *of* RELIGIOUS EDUCATION

Concentration in Elementary Education

DEPARTMENT *of* EDUCATION

128 Total Credit Hours Required

Prerequisite: Associate Degree

JUNIOR

BI	306	The Life of Christ I	3
ED	310	Classroom Organization	2
		Elective	3
EN	323	Children's Literature	3
		Elective	3
BI	384	Analysis of Daniel	3
		Elective	3
BI	372	The Life & Letters of Peter	2
ED	388	Principles of Classroom Mgmt	4
		Education Elective	2
BI	329	Biblical Archaeology	3
			<hr/>
			31

SENIOR

BI	312	Life of Christ IV	3
ED	411	Teaching Reading	3
ED	412	Teaching Science	3
ED	421	Child Growth and Development	3
BI	411	Analysis of the Book of Exodus	3
ED	431	Philosophy of Christian Education	3
ED		Education Elective	2
BI		Bible Elective	2
ED	432	Methods of Teaching the Bible	3
ED		Education Elective	3
BI		Bible Elective	2
ED	442	Teaching History/Geography	3
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			33



BACHELOR *of* RELIGIOUS EDUCATION

Concentration in Secondary Education

DEPARTMENT *of* EDUCATION

128 Total Credit Hours Required

Prerequisite: Associate Degree

JUNIOR

BI	306	The Life of Christ I	3
ED	310	Classroom Organization	2
		Elective	3
BI	312	Life of Christ IV	3
HI		History Elective (300 Level)	3
BI	384	Analysis of Daniel	3
EN		Literature Elective (300 Level)	3
BI	372	The Life & Letters of Peter	2
ED	388	Principles of Classroom Mgmt	4
MA/SC		Math/Science Elective (300 Level)	3
BI	329	Biblical Archaeology	3
			<hr/>
			32

SENIOR

EN	385	Creative Writing	3
BI	411	Analysis of the book of Exodus	3
ED		Education Elective	3
		Elective	2
ED	431	Philosophy of Christian Education	3
HI/EN		History/Literature Elective	3
ED		Education Elective	2
BI		Bible Elective	2
ED	432	Methods of Teaching the Bible	3
ED	471	Independent Study (Education)	3
BI		Bible Elective	2
ED	495	Education Capstone - Area of Specialization	3
			<hr/>
			32



MASTER *of* MINISTRY

DEPARTMENT *of* CHURCH MINISTRIES

32 Total Credit Hours Required

Thesis (minimum of 20,000 words) 4 credit hours

Prerequisite: Bachelor Degree

BI	501	Advanced Old Testament Studies I	3
BI	502	Advanced Old Testament Studies II	3
BI	511	Advanced New Testament Studies I	3
BI	512	Advanced New Testament Studies II	3
BI	661	Systematic Theology I	3
PM	539	The Man of God	3
BI	575	Principles of Biblical Preservation & Int.	3
PM	545	Discipleship Strategies	3
			24

Select Two Additional Courses

CM	507	Evangelism and the Growing Church	2
PM	542	Ministering to Congregational Diversities	2
PM	548	Organizational Change and Conflict Resolution	2
			4

Total Course work Credit Hours		28
Thesis Credit Hours		4
Total Degree Credit Hours Required		32



MASTER *of* DIVINITY

DEPARTMENT *of* CHURCH MINISTRIES

96 Total Credit Hours Required

Pre-requisite: Master's Degree in Ministry or Equivalent

BI	605	Old Testament Biblical Theology I	3
BI	609	Old Testament Biblical Theology II	3
BI	613	New Testament Biblical Theology I	3
BI	617	New Testament Biblical Theology II	3
EN	621	Theological Research and Writing	3
BI	633	Elements of Biblical Exegesis	3
BI		Biblical Languages (single language)	15
BI		Bible Course Electives	12
BI	663	Systematic Theology II	3
BI	665	Systematic Theology III	3
BI	667	Systematic Theology IV	3
BI	669	Systematic Theology V	3
PT	690	Introduction to Christian Apologetics	3
			<hr/> 60

Select Two Additional Courses

PT	655	Dynamics of Leadership	2
HI	658	Spiritual Leaders in History	2
HI		Graduate Level History Elective	2
HI		Graduate Level History Elective	2
			<hr/> 4

		Total Course work Credit Hours	64
		Master of Ministry Degree or Equivalent	32
		Total Degree Credit Hours Required	<hr/> 96



MASTER *of* RELIGIOUS EDUCATION

DEPARTMENT *of* EDUCATION

32 Total Credit Hours Required

Thesis (minimum of 20,000 words) 4 credit hours

Prerequisite: Bachelor Degree

ED	525	History of Christian Education in America	3
ED	535	Methodology of Christian Education	3
ED	542	Foundations of Educational Leadership	3
ED	567	Adv. Principles of Classroom Mgmt.	3
ED	572	Curriculum Development & Design	3
ED	585	Advanced Christian School Admin.	3
ED	588	Advanced Tests and Measurements	3
ED	592	Current Issues in Education	3
			24

Select Two Additional Courses

BI	551	The Bible and Modern Science I	2
BI	552	The Bible and Modern Science II	2
PT	565	Christian Ethics I	2
PT	566	Christian Ethics II	2
			4

Total Course work Credit Hours	28
Thesis Requirements	4
Total Degree Credit Hours Required	32



MASTER *of* THEOLOGY

DEPARTMENT *of* CHURCH MINISTRIES

Biblical Studies

30 Total Credit Hours Required

Prerequisite: Master of Divinity Degree

BI	705	Advanced Old Testament History I	3
BI	706	Advanced Old Testament History II	3
BI	712	Life & Ministry of Jesus I	3
BI	713	Life & Ministry of Jesus II	3
BI	762	Expository Studies of the Old Testament	3
BI	768	Expository Studies of the New Testament	3
		Biblical or Historical Studies Track	12
			<hr/>
			30

Historical Studies Track

HI	781	Archaeology and the Old Testament	3
HI	783	Archaeology and the New Testament	3
HI	787	Archaeology of the Ancient Near East	3
HI	791	Archaeology & History of the Early Church	3
			<hr/>
			12

Biblical Exegesis Track

BI	792	Old Testament Exegesis of Joshua	3
BI	794	Old Testament Exegesis of Hosea/Amos	3
BI	796	New Testament Exegesis of Luke	3
BI	798	New Testament Exegesis of James	3
			<hr/>
			12



MASTER *of* THEOLOGY

DEPARTMENT *of* CHURCH MINISTRIES

Christian Apologetics

30 Total Credit Hours Required

Prerequisite: Master of Divinity Degree

CA	703	Apologetics and the Old Testament	3
CA	707	Apologetics and the New Testament	3
CA	711	Pluralism and World Religions	3
CA	715	Modern & Contemporary Christian Thought	3
CA	719	Faith and Reason	3
CA	723	Miracles & the Resurrection	3
CA	727	Evil, Suffering, and Hell	3
CA	731	History of Christian Apologetics	3
CA	735	Cultural Apologetic Issues	3
CA	739	Current Issues in Apologetics	<u>3</u>
			30



MASTER *of* THEOLOGY

DEPARTMENT *of* CHURCH MINISTRIES

Pastoral Studies

30 Total Credit Hours Required

Prerequisite: Master of Divinity Degree

PM	704	Pastoral Preaching	3
PM	708	Evangelistic Preaching	3
HI	715	History of American Preaching	3
HI	719	Great Revivals & Awakenings	3
HI	723	The Persecuted Church	3
PM	712	Stress and Conflict Management	3
PT	734	Biblical Principles & Practices of Evangelism	3
PT	748	Ministerial Ethics	3
BI	741	Advanced Studies in Eschatology I	3
BI	742	Advanced Studies in Eschatology II	3
			30



DOCTOR *of* MINISTRY

DEPARTMENT *of* CHURCH MINISTRIES

32 Credit Hours Required

Dissertation 6 credit hours

Prerequisite: Master of Divinity Degree

PM	813	Theory & Practice of Pastoral Ministry	3
PM	817	Servant Leadership in the Local Church	3
EN	815	Doctoral Research and Writing for Ministry	2
BI	811	Advanced Exegetical Studies of the Old Testament	3
BI	812	Advanced Exegetical Studies of the New Testament	3
BI	833	Christ-Centered Preaching	3
PM	838	Consecrated Leadership Foundations	3
PM	843	Developing a Strategy for Healthy, Evangelistic Church Growth	3
PM	847	Building & Managing an Effective Ministry Team	3
			26
		Total Course work Credit Hours	26
		Dissertation	6
		Total Degree Credit Hours Required	32



DOCTOR *of* RELIGIOUS EDUCATION

DEPARTMENT *of* EDUCATION

32 Credit Hours Required

Dissertation 6 credit hours

Prerequisite: Master of Religious Education Degree

ED	820	Historical Foundations of Christian Education	3
ED	828	Theological Foundations of Christian Education	3
EN	815	Doctoral Research and Writing for Ministry	2
ED	835	Educational Psychology and the Christian Teacher	3
ED	841	Developing an Atmosphere for Learning	3
ED	855	Theories in Christian Education Leadership	3
ED	863	Evaluation of Christian School Curriculums	3
ED	894	IR: Current Trends in Teaching and Learning	3
ED	898	IR: Recruit, Develop and Motivating Teachers	3
			26
		Total Course work Credit Hours	26
		Dissertation	6
		Total Degree Credit Hours Required	32



DOCTOR *of* PHILOSOPHY

Biblical Studies

DEPARTMENT *of* CHURCH MINISTRIES

36 Credit Hours Required

Dissertation 6 credit hours

Prerequisite: Master of Theology or Doctor of Ministry Degree or Equivalent

BI	901	Advanced Historical Studies of the Temple of Jerusalem	3
BI	903	Advanced Historical Studies of the Jewish Culture	3
BI	911	Advanced Historical Studies of the NT World	3
BI	913	Advanced Historical Studies of the Early Church Fathers	3
BI		Integrative Theological Studies Elective (900 level)	3
BI		Integrative Theological Studies Elective (900 level)	3
BI	955	Advanced Studies in Hebrew Exegesis	3
BI	965	Advanced Studies in Greek Exegesis	3
BI	973	Advanced Studies in Hebrew Synthesis	3
BI	979	Advanced Studies in Greek Synthesis	3
			30
		Total Course work Credit Hours	30
		Dissertation	6
		Total Degree Credit Hours Required	36



DOCTOR *of* PHILOSOPHY

Theological Studies

DEPARTMENT *of* CHURCH MINISTRIES

36 Credit Hours Required

Dissertation 6 credit hours

Prerequisite: Master of Theology or Doctor of Ministry Degree or Equivalent

BI	901	Advanced Historical Studies of the Temple of Jerusalem	3
BI	903	Advanced Historical Studies of the Jewish Culture	3
BI	911	Advanced Historical Studies of the NT World	3
BI	913	Advanced Historical Studies of the Early Church Fathers	3
BI		Integrative Theological Studies Elective (900 level)	3
BI		Integrative Theological Studies Elective (900 level)	3
BI	920	Advanced Systematic Theological Studies I	3
BI	923	Advanced Systematic Theological Studies II	3
BI	926	Advanced Systematic Theological Studies III	3
BI	929	Advanced Systematic Theological Studies IV	3
			<hr/>
			30
		Total Course work Credit Hours	30
		Dissertation	6
			<hr/>
		Total Degree Credit Hours Required	36



DOCTOR *of* PHILOSOPHY

Educational Leadership

DEPARTMENT *of* EDUCATION

36 Credit Hours Required

Dissertation 6 credit hours

Prerequisite: Doctor of Religious Education Degree

ED 908	Advanced Studies in Educational Leadership	3
ED 912	Leadership for Equity and Diversity	3
ED 916	Strategic Approaches to Educational Leadership	3
ED 920	Organizational Theories in Educational Leadership	3
ED 924	Leader Behavior in Educational Administration	3
ED 932	Leading the Learning Environment	3
ED 936	Program Evaluation in Education	3
ED 944	Leading Change in Educational Organizations	3
ED 948	Educational Leadership and Public Relations	3
ED 956	The Law and Education for Educational Leaders	3
		30
	Total Course work Credit Hours	30
	Dissertation	6
	Total Degree Credit Hours Required	36

Course Descriptions

BIBLE (Undergraduate Level Courses)

BI 101 Old Testament Survey I 3 Credit Hours

A survey of the Old Testament to include the books of the Law and the Historical Books, from Genesis to Esther. This course will assist the student in developing and building a strong Biblical foundation for their Christian lives and homes.

BI 102 Old Testament Survey II 3 Credit Hours

A continuation of the survey of the Old Testament to include the books of Poetry and Prophecy, from Job to Malachi. This course will assist the student in developing and building a strong Biblical foundation for their Christian lives and homes.

BI 103 New Testament Survey I 3 Credit Hours

A survey of the New Testament to include the Gospels records, the book of Acts, and part of the letters of Paul. This course will assist the student in developing and building a strong Biblical foundation for their Christian lives and homes.

BI 104 New Testament Survey II 3 Credit Hours

A continuation of the survey of the New Testament to include the letters of Paul, the general epistles and the book of Revelation. This course will assist the student in developing and building a strong Biblical foundation for their Christian lives and homes.

BI 106 Methods of Bible Study 2 Credit Hours

This course will help the student develop sound Bible study methods. The student will learn various methods to follow in the process of Bible study.

BI 120 Bible Geography 3 Credit Hours

This course will cause the Bible to come alive as the student searches the lands of the Bible with its cities, rivers and mountains.

BI 185 Biblical History and Introduction 3 Credit Hours

This course is a general introduction to the Bible focusing on the origin, authorship, text, transmission, and contents of the King James Version of the Bible.

BI 201 Bible Doctrines I 3 Credit Hours

A study familiarizing the student with basic Bible doctrines upon which Christianity stands.

BI 202 Bible Doctrines II 3 Credit Hours

A continuation of the study familiarizing the student with basic Bible doctrines upon which Christianity stands.

BI 215 Life of Joseph 2 Credit Hours

A study of the life of Joseph, to include the journey of a faithful young man and the lessons we could learn from his journey from a pit to a prison and to the promotion of Prince of Egypt.

BI 225 Life of David 2 Credit Hours

A study of the life of David, to include the mountain peaks and the deep lonely valleys of this spiritual giant of a man, who was "after God's own heart".

BI 226 Romans 2 Credit Hours

An in-depth study of the book of Romans and its major doctrines.

BI 232 Acts 2 Credit Hours

A study of the history of the early church and the spread of the Gospel, concentrating on the birth, doctrine and development of the New Testament Church.

BI 244 Ephesians 2 Credit Hours

This course will be an expository study of Paul's epistle to the church at Ephesus.

BI 306 The Life of Christ I 3 Credit Hours

A study of the life of Jesus Christ from pre-incarnate to 12 years of age. This course will trace the events and statements involved in Jesus' incarnation, announcements, prophecy, and His early years in a logical and chronological sequence.

BI 308 The Life of Christ II 3 Credit Hours

A study of the miracles of Jesus Christ.

BI 310 The Life of Christ III 3 Credit Hours

A study of the parables of Jesus Christ.

BI 312 The Life of Christ IV 3 Credit Hours

A study of the final hours of Jesus Christ's earthly ministry. This course will trace the steps of Christ from the Garden of Gethsemane, to Golgotha and to the Garden Tomb. Additionally, subjects included in this study are the elements of the historical background of the last 24 hours, the events of the successive hours of the last day of the Passion Week, including important chronological considerations and the various political, historic, cultural and spiritual dynamics which defined that week.

BI 325 The Gospel Records 3 Credit Hours

A study of the four Gospel Records: Matthew, Mark, Luke and John; emphasizing the person and work of Jesus Christ.

BI 329 Introduction to Biblical Archaeology 3 Credit Hours

An introduction to the field of biblical archaeology concentrating on the methods and techniques used in the field of archaeology, a review of discoveries made and their support of the Scriptures and a fascinating glimpse into some of the greatest archaeological discoveries and the adventures that led to their discovery.

BI 338 People of the New Testament I 3 Credit Hours

A study of the lives of minor and major characters of the New Testament.

BI 339 People of the New Testament II 3 Credit Hours

A continuation of the study of the lives of minor and major characters of the New Testament.

BI 342 Joshua 2 Credit Hours

An in-depth study of the book of Joshua, with specific attention to the conquest of the Promised Land, the children of Israel's inheritance and how we can live a victorious Christian life.

BI 347 Judges 2 Credit Hours

An in-depth study of the book of Judges, with specific attention to its historical, canonical, and theological contexts. This course will seek to interpret and apply the messages of this book more fully and to discern its message for the church today.

BI 356 Nehemiah 2 Credit Hours

A study of the book Nehemiah, with special attention on his approach and willingness to serve.

BI 372 The Life and Letters of Peter 2 Credit Hours

An analytical study of the life of Peter and his epistles of I and II Peter.

BI 384 Daniel 3 Credit Hours

Understanding the great prophecies of the end times. The Book of Daniel helps explain the Book of Revelation. Prerequisites: BI 101, 102

BI 388 Revelation 3 Credit Hours

Understanding the great prophecies of the end times. The Book of Revelation helps explain the Book of Daniel.

BI 392 Biblical Hermeneutics 3 Credit Hours

Building on the foundation of Biblical History and Introduction, this course will introduce the student to an interpretive process that will enable the student to gain understanding in the interpretation of God's Word and prayerfully encounter the living God more profoundly. The student will have the opportunity through practical hermeneutical exercises to strengthen their handling of the treasure of God's Word faithfully and meaningfully.

BI 401 The Patriarchs 3 Credit Hours

A study of the lives of Abraham, Isaac, Jacob, Joseph and Moses and the life lessons Christians can learn from these heroes of the faith.

BI 405 Paul: His Life and His Works 2 Credit Hours

A study of the life of Paul, to include a study in the life, ministry, and theology of Paul the Apostle. Emphasis will be given to the following subjects, the call to ministry, training of leaders, missions, and Pauline theology.

BI 411 Exodus 3 Credit Hours

A study of the purpose, background, and message of the book of Exodus; emphasizing the development of the nation of Israel, the exodus from Egypt and the instructions given at Mt. Sinai.

BI 418 Ecclesiastes 2 Credit Hours

This course will include a historical and expository study of the book of Ecclesiastes. The course will include a careful study of the historical setting, authorship, and how the message of the book is still applicable today.

BI 421 The Prison Epistles 2 Credit Hours

This course is designed to study the Epistles that Paul the Apostle penned while in captivity in Rome. In Ephesians, Philippians, Colossians, and Philemon we will see the tremendous heart of compassion Paul had for these early churches struggling for survival in a pagan and idolatrous world.

BI 617 New Testament Biblical Theology II 3 Credit Hours

This course is a continuation of BI - 613 and will build on and advance the study of the major theological themes of the New Testament. The course will focus on these theological themes from the perspective of the Christian faith and their continuing significance for the church. Additionally, this course will provide a valuable study of key theological doctrines as developed in the New Testament and will aid the students in applying the theological concepts of the New Testament to their lives and ministries.

BI 633 Elements of Biblical Exegesis 3 Credit Hours

This course is concerned with the introduction of exegetical methods. Special attention is given to developing the skills, tools, and hermeneutical principles necessary to become conversant with the Biblical texts.

BI 640 Essentials of New Testament Greek I 3 Credit Hours

A study of the basic principles of biblical Greek including an intensive drill in vocabulary, conjugations, declensions, and grammatical constructions, with translation of sentences from the textbook and the Bible.

BI 642 Essentials of New Testament Greek II 3 Credit Hours

A continuation of the study of the basic principles of biblical Greek including an intensive drill in vocabulary, conjugations, declensions, and grammatical constructions, with translation of sentences from the textbook and the Bible.

BI 645 Exercises in Greek Word Studies 3 Credit Hours

This course facilitates the use of advanced linguistic tools for Biblical study and research. Students gain practical hands-on experience in conducting Greek word studies using resources like Greek lexicons, dictionaries, and a concordance.

BI 647 Exegetical Studies of the New Testament I 3 Credit Hours

Exegetical studies of the Greek text, with special attention to the unique theological themes, structure, historical context, and application of specific passages in the New Testament.

BI 649 Exegetical Studies of the New Testament II 3 Credit Hours

Exegetical studies of the Greek text, with special attention to the unique theological themes, structure, historical context, and application of specific passages in the New Testament.

BI 650 Essentials of Old Testament Hebrew I

3 Credit Hours

An introduction to the Hebrew alphabet, vowels, morphology, and essential Hebrew grammar, this course seeks to build a modest vocabulary and basic familiarity with translation as preparation for more advanced courses in the exegesis of the Hebrew Old Testament.

BI 652 Essentials of Old Testament Hebrew II

3 Credit Hours

A continuation of Hebrew Grammar I, this course introduces syntax and lexical work while focusing on vocabulary development and morphology essential to translation. An inductive analysis is done in key portions of the Hebrew Old Testament to solidify grammatical and syntactical forms.

BI 655 Exercises in Hebrew Word Studies

3 Credit Hours

This course facilitates the use of advanced linguistic tools for Biblical study and research. Students gain practical hands-on experience in conducting Hebrew word studies using resources like Hebrew lexicons, dictionaries, and a concordance.

BI 661 Systematic Theology I

3 Credit Hours

This first course in systematic theology requires in depth study by the student of the methodology of theology (Prolegomena) and the doctrines of revelation, inspiration, preservation of the Word of God. The biblical foundations and the relevant historical developments are considered in construction of a Christian understanding of this doctrine.

BI 663 Systematic Theology II

3 Credit Hours

This second course in systematic theology builds of the previous course and will include in depth study by the student on the doctrines of Theology, Christology and Soteriology. The student will study the attributes and work of God the Father, the person and work of Christ, and His redemptive work of salvation for mankind.

BI 665 Systematic Theology III

3 Credit Hours

This third course in systematic theology continues to build on previous courses and will include in depth study by the student in the doctrine of the person and work of the Holy Spirit.

BI 667 Systematic Theology IV

3 Credit Hours

This fourth course in systematic theology continues to build on previous courses and will include in depth study by the student in the doctrines of Anthropology (the doctrine of man), Angelology (the doctrine of Angels), and the Ecclesiology (the doctrine of the church).

BI 669 Systematic Theology V 3 Credit Hours

This fifth and final course in systematic theology will be a culmination of all previous systematic theology courses and will include in depth study by the student in the doctrine Eschatology (the doctrine of last things).

BI 672 Analysis of I Samuel 3 Credit Hours

An analytical study of the Book of I Samuel, with attention to historical setting, the offices of prophet, priest and king and the examples the Word of God provides of each, and the applications for the Christian life found throughout the book.

BI 678 Analysis of II Samuel 3 Credit Hours

An analytical study of the Book of II Samuel, with attention to historical setting, the life of David and his struggles and victories, and the applications for the Christian life found throughout the book.

BI 682 Analysis of the Psalms 3 Credit Hours

In this course, students study the book of Psalms, giving attention to the various forms of the psalms and their function within the historical experience of Israel.

BI 688 Analysis of Isaiah 3 Credit Hours

A detailed study of the prophet Isaiah and his message within his pre- exilic context and its significance for Christians and the world today. Emphasis placed on the prophet's social and spiritual concerns, and his message of Messianic hope.

BI 692 Analysis of I & II Corinthians 3 Credit Hours

An intensive study of the Pauline letters to the church at Corinth, including background, themes, and theology.

BI 705 Advanced Old Testament History I 3 Credit Hours

A classic biblical approach to the history of the Old Testament through the knowledge and writings of one of the classic scholars of Judaism with emphasis on the culture and history of the Biblical world.

BI 706 Advanced Old Testament History II 3 Credit Hours

A classic biblical approach to the history of the Old Testament through the knowledge and writings of one of the classic scholars of Judaism with emphasis on the culture and history of the Biblical world.

BI 712 The Life and Ministry of Jesus Christ I 3 Credit Hours

A classic biblical approach to the life and ministry of Jesus Christ with special emphasis on the streets, the marketplaces, the religious conflicts, the people, and the places of Jesus' earthly ministry.

BI 713 The Life and Ministry of Jesus Christ II 3 Credit Hours

A classic biblical approach to the life and ministry of Jesus Christ with special emphasis on the streets, the marketplaces, the religious conflicts, the people, and the places of Jesus' earthly ministry.

BI 741 Advanced Studies in Eschatology I 3 Credit Hours

Advanced studies of the events concerning the return of our Lord to this earth; the Rapture, the Resurrections, the Judgments, etc.

BI 742 Advanced Studies in Eschatology II 3 Credit Hours

A continuation of the advanced studies of the events concerning the return of our Lord to this earth; the Rapture, the Resurrections, the Judgments, etc.

BI 762 Expository Studies of the Old Testament 3 Credit Hours

Expository studies on specific passages and subjects from the Old Testament.

BI 768 Expository Studies of the New Testament 3 Credit Hours

Expository studies on specific passages and subjects from the New Testament.

BI 792 Old Testament Exegesis of Joshua 3 Credit Hours

This course will challenge students to study the content and background of this book with the purpose of application to teaching and preaching. This course will include a thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, with consideration of pertinent historical and cultural issues.

BI 794 Old Testament Exegesis of Hosea/Amos 3 Credit Hours

This course will challenge students to study the content and background of this book with the purpose of application to teaching and preaching. This course will include a thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, with consideration of pertinent historical and cultural issues.

BI 913 Advanced Historical Studies of the Early Church Fathers 3 Credit Hours

An advanced study of historical writings of the Early Church Fathers.

BI 920 Advanced Systematic Theological Studies I 3 Credit Hours

This course is designed to challenge the student to launch into an advanced study of theological definitions, terms and concepts as required in the ten disciplines of systematic theology.

BI 923 Advanced Systematic Theological Studies II 3 Credit Hours

This course is designed to challenge the student to launch into an advanced study of theological definitions, terms and concepts as required in the ten disciplines of systematic theology.

BI 926 Advanced Systematic Theological Studies III 3 Credit Hours

This course is designed to challenge the student to launch into an advanced study of theological definitions, terms and concepts as required in the ten disciplines of systematic theology.

BI 929 Advanced Systematic Theological Studies IV 3 Credit Hours

This course is designed to challenge the student to launch into an advanced study of theological definitions, terms and concepts as required in the ten disciplines of systematic theology.

BI 935 Integrative Theological Studies in the Pentateuch 3 Credit Hours

An extensive theological study of the theology, history, and types found throughout the books of the Pentateuch.

BI 939 Integrative Theological Studies in the Epistle to the Romans 3 Credit Hours

An extensive theological study of the doctrines found within the epistle to the Romans and how they apply to Christians today.

BI 945 Integrative Theological Studies in Isaiah 3 Credit Hours

An extensive theological study of the historical setting, the penman, the theme and message of the book of Isaiah.

BI 949 Integrative Theological Studies in the Gospel of John 3 Credit Hours

An extensive theological study of the historical, literary, and theological aspects of the Gospel according to John.

CA 711 Pluralism and World Religions 3 Credit Hours

A contrast between the truth-claims of the major world religions and the uniqueness of Christian theistic apologetics, both in content and method.

CA 715 Modern and Contemporary Christian Thought 3 Credit Hours

A study of thought from Enlightenment trends to contemporary theological and philosophical developments. The latter subject includes nineteenth century liberalism, twentieth century new-orthodoxy, existentialism, and post-existential trends such as secular, liberation, and hope theologies. Attention is also given to recent philosophical movements such as logical positivism, linguistic analysis, and process thought. The course stresses the history of major ideas, the system of formative scholars, and the conservative alternative.

CA 719 Faith and Reason 3 Credit Hours

Our current cultural landscape is fond of portraying religion and reason as antithetical. Here we will look at a variety of viewpoints that present rational thought and religious belief both in their complementarity and conflict. We will consider classical theological and methodological texts as well as epistemological issues related to religion and empiricism raised during and after the Enlightenment. Using these concepts as a basis, in the latter part of the course we move to contemporary discussions in culture, politics and science.

CA 723 Miracles and the Resurrection 3 Credit Hours

Presents a detailed study of contemporary denials of miracles, emphasizing the resurrection of Jesus and the part it plays in Christian apologetics and theology.

CA 727 Evil, Suffering and Hell 3 Credit Hours

An advanced study of the differing forms of the problem of evil and suffering. The course will explore the problem and investigate various theodicies and responses to the problem. Attention will also be given to the issue of hell and eternal damnation.

CA 731 History of Christian Apologetics 3 Credit Hours

A survey of the history of Christian apologetics. The course will offer a contextualized study of key apologists in the history of Christianity, including Justin Martyr, Irenaeus, Origen, Augustine, Anselm, Thomas Aquinas, John Calvin, Blaise Pascal, William Paley, B. B. Warfield, and C. S. Lewis. The study will focus upon the contribution of each apologist to Christian thought.

CA 735 Cultural Apologetic Issues 3 Credit Hours

Western culture is disenchanted, no longer seeing the world as it truly is. Instead of viewing reality as sacred and beautiful, it is often perceived as mundane, ordinary, and familiar. The Cultural Apologetics course presents a comprehensive model for cultural engagement with practical steps for making Christianity plausible and desirable.

CA 739 Current Issues in Apologetics 3 Credit Hours

An investigation of current issues and trends in apologetics, such as the intersection of science and religion, the problem of evil, atheism, or secularism.

CHURCH MINISTRIES (Undergraduate Level Courses)

CM 221 Religions of the World 3 Credit Hours

The study of religion in our present day.

CM 225 Cults of the Modern World 3 Credit Hours

The study of cults in our present day.

CM 318 Church Business Administration 3 Credit Hours

This course introduces the student to the fundamentals in organization and administration of the local church.

CM 344 Introduction to Biblical Counseling 3 Credit Hours

An in-depth study on how to counsel and care for individuals.

CM 348 Advanced Biblical Counseling 3 Credit Hours

A continuation of the in-depth study on how to counsel and care for individuals.

CM 356 Church Finance 3 Credit Hours

An introductory course on the practical and financial aspects of the church that the pastor will encounter.

CM 382 Pastoral Counseling Series: Marriage & Family 3 Credit Hours

This course is designed to help students understand marriage and family issues from a Biblical and counseling perspective. Students are introduced to the factors contributing to successful marital relationships. This course also instructs students on a conceptual model for assessing relationship functionality and introduces common, marital, marriage and family problems encountered and how to counsel through them.

CM 441 Church Educational Ministries 2 Credit Hours

A panorama of the educational ministries of the local church presenting the strength, structure and uniqueness of a church educational ministry.

CHURCH MINISTRIES (Graduate Level Courses)

CM 507 Evangelism and the Growing Church 2 Credit Hours

An advanced study in evangelism and church growth principles, stressing the biblical and theological basis of evangelism as reflected in and through the local church.

EDUCATION (Undergraduate Level Courses)

ED 310 Classroom Organization 2 Credit Hours

This course instructs the teacher on the effective methods of classroom organization.

ED 388 Principles of Classroom Management 4 Credit Hours

This course assists the instructor on the principles of organizing and managing a classroom that could excel at a high level of learning.

ED 411 Teaching Reading 3 Credit Hours

A course intended to give the prospective teacher the methods and materials necessary for developing students to read well. A study of phonics will be included, as well as ways of developing comprehension.

ED 412 Teaching Science 3 Credit Hours

This course includes techniques and materials for teaching science in the elementary school.

ED 421 Child Growth and Development 3 Credit Hours

This course will study the special characteristics and needs of children from birth to age 18 from a Christian perspective. Special emphasis is given to effective methods used in training children at various stages of educational development.

ED 431 Philosophy of Christian Education 3 Credit Hours

What makes us different from secular education? What is the basis of our teaching and our methodology? How does Christian education fit with the home and church? These and many other areas of philosophy will be studied in this course.

ED 841 Developing an Atmosphere for Learning 3 Credit Hours

An extensive course on the practical methods on how to turn your classroom into an academic center for creative instruction and with a desire for learning.

ED 855 Theories in Christian Education Leadership 3 Credit Hours

This course emphasizes administrative theory and research for the school leader, focusing on the current practices and examining trends in such areas as leadership skills, personnel development and decision making.

ED 863 Evaluation of Christian School Curriculums 3 Credit Hours

An advanced course on how to evaluate Christian School curriculums and how to develop a strategic plan for change.

ED 894 Independent Research Project 3 Credit Hours

An independent research project on the topic, "Current Trends in Teaching and Learning". The research and work should be commensurable with the degree requirements.

ED 898 Independent Research Project 3 Credit Hours

An independent research project on the topic, "Challenges and Methods of Recruiting, Developing and Motivating Teachers". The research and work should be commensurable with the degree requirements.

ED 908 Advanced Studies in Educational Leadership 3 Credit Hours

Development of educational leadership. Relationships among local, state, and federal agencies. Introduction to current concepts and theories.

ED 912 Leadership for Equity and Diversity 3 Credit Hours

This course serves as an exploration of the school leaders' role in promoting equity and diversity for all members of the school community.

ED 916 Strategic Approaches to Educational Leadership 3 Credit Hours

The course provides an overview of the development and use of strategic approaches to planning and management in education. The analysis of case studies is used to build skills in strategic analysis and understanding of the role of strategic decisions in organizational change in all levels of education.

ED 920 Organizational Theories in Educational Leadership 3 Credit Hours

An examination of organizational theories and their applicability to educational administration.

ED 924 Leader Behavior in Educational Administration 3 Credit Hours

Survey of theories of leadership and leader behavior in educational administration. Students will organize this knowledge into a set of generalizations based on reason and experimentation.

ED 932 Leading the Learning Environment 3 Credit Hours

This course examines the concept of schools as learning organizations and the role of personal mastery, mental models, shared vision, team learning, and systems thinking. It is designed to provide individuals with current theories, research, and techniques for improving schools through an examination of the School Improvement Plan and through field experiences related to improving the learning environment in the school. This course contributes to creating and sustaining a high-performance learning culture in schools through the study of adult learning, effective professional development, and use of peer coaching and the wide lens observation technique to improve teaching practices.

ED 936 Program Evaluation in Education 3 Credit Hours

Outcome-based evaluation is explored and development of a comprehensive evaluation blueprint for a selected field setting is included. The impact of external accreditation criteria is explored. An overview of the evaluation research process and its importance to stakeholders and policy makers is included.

ED 944 Leading Change in Educational Organizations 3 Credit Hours

Provides students with the theory, knowledge and practices necessary to identify and understand the change processes involved in managing and sustaining organizations. Philosophical, ethical, social and economic issues impacting educational organizations will be identified for analysis and problem-solving.

ED 948 Educational Leadership and Public Relations 3 Credit Hours

An investigation into the issues and practices of developing communication and relationships to enhance support for educational activities within and outside the school.

ED 956 The Law & Education for Educational Leaders 3 Credit Hours

This course will provide an overview of major issues in school law. The course will focus primarily on case law including U.S. Supreme Court decisions as well as relevant state and federal lower court opinions.

ENGLISH (Undergraduate Level Courses)

EN 201 English Composition I

3 Credit Hours

This course is designed to enable students to develop competence in analyzing, organizing, and developing ideas; to locate and use library resources for supporting ideas; and to adapt one's writing to various audiences. Instruction and practice in writing and critical reading is a focus in this course.

EN 207 English Composition II

3 Credit Hours

This course prepares students for the writing demands of other college courses. The course uses writing as a way to learn, as well as a means of communication. This class emphasizes the rhetoric of analytic and persuasive writing and information literacy in the context of the research paper.

EN 271 American Literature (1607 - 1865)

3 Credit Hours

This course will evaluate American literature for its style, content, and value in relationship to Christianity. The class will give the student an appreciation for the content and literary style of American authors from 1607 to 1865.

EN 274 American Literature (1865 – 20th Century)

3 Credit Hours

This course will evaluate American literature for its style, content, and value in relationship to Christianity. The class will give the student an appreciation for the content and literary style of American authors from 1865 to the 20th century.

EN 282 British Literature I

3 Credit Hours

This course will evaluate World literature for its style, content, and value in relationship to Christianity. A study of representative works of world literature from the following periods of literature: Romantic, Victorian, Realism and Modernism. The course emphasizes the study and consideration of the literary, cultural, and human significance of selected great works of the Western and non-Western literary traditions.

EN 285 British Literature II

3 Credit Hours

This course will evaluate World literature for its style, content, and value in relationship to Christianity. A study of representative works of world literature from Antiquity, the Middle Ages, and the Renaissance. The course emphasizes the study and consideration of the literary, cultural, and human significance of selected great works of the Western and non-Western literary traditions.

EN 323 Children's Literature**3 Credit Hours**

This course is an introduction to literature for children and adolescents and will examine the power and elements of a story and a reflection of values. Students will develop an understanding of genres, literacy characteristics, evaluation techniques, effective and authentic use of children's literature, and selection guidelines for sharing and using children's literature in the classroom.

EN 385 Creative Writing**3 Credit Hours**

Introduction to Creative Writing is a multi-genre course divided into three sections: poetry, fiction, and creative nonfiction. Each unit will consist of reading assignments, discussions, writing exercises, and creative projects to explore the craft, technique, and applications of each genre.

EN 422 Survey of British Literature: 19th – 20th Centuries**3 Credit Hours**

This course gives students the opportunity to explore five fascinating and powerful English novels of the 19th and 20th centuries as well as several leading poets and their works. This course examines and investigates questions of individual identity, the social disparities, friendship, family, love and desire, death, science, good and evil, the relations between the rich and the poor, the city, and the value of life.

ENGLISH (Graduate Level Courses)**EN 621 Theological Research and Writing****3 Credit Hours**

This course examines the skills necessary for graduate-level research and explores a variety of methodologies that can be utilized in the fields of biblical studies, systematic and historical theology, and practical theology. Discussions will focus on developing engaging research questions, finding and critically engaging useful resources, developing cogent arguments, revising research, and presenting research in a variety of formats.

EN 815 Doctoral Research and Writing of Ministry**2 Credit Hours**

In this course students will be introduced to the literature and techniques of doctoral research. Special attention will be given to the development of research proposals and the presentation of research, including individual guidance in the form and style of research writing.

HISTORY (Undergraduate Level Courses)

HI 105 History of Civilization (Beginnings – the Middle Ages) 3 Credit Hours

A study of the major civilizations of the ancient and medieval world with emphasis on religious, political, and legal aspects from a Christian perspective.

HI 106 History of Civilization (Reformation – 20th Century) 3 Credit Hours

A study of the major civilizations, from the Reformation through the 20th Century, with emphasis on religious, political, and legal aspects from a Christian perspective.

HI 211 World Geography 3 Credit Hours

The study of man in relation to his physical, cultural, economic, and political structure in various regions of the world.

HI 231 Medieval Studies: The High Middle Ages of W. Europe 3 Credit Hours

This course examines medieval Europe at both its cultural and political height. Topics of study include government from feudal lordships to national monarchies; courtly and popular culture; manorial life and town life; the rise of papal monarchy; new religious orders and spirituality among the laity.

HI 322 US History I (1492 – 1877) 3 Credit Hours

The study of the discovery, birth, and growing pains of America and the Christian influence of our forefathers.

HI 324 US History II (1865 – 21st Century) 3 Credit Hours

The study of the rise of America to a global power, and its role in the Global Age.

HI 331 Baptist History I 3 Credit Hours

The study of Baptist History in America from the Colonial Period to the Pre-Revolutionary War era.

HI 332 Baptist History II 3 Credit Hours

The study of Baptist History in America from the Revolutionary War to the 20th Century.

HI 345 History of the Ancient Mediterranean World 3 Credit Hours

This course is an introductory survey of the peoples of the ancient Mediterranean (the Near East, Greece, and Italy) from ca. 3000 BC to ca. AD 50, focusing on the history, cultural identity, ideas, and institutions of the diverse civilizations of these regions.

HI 412 Ancient Egypt: Cultural Studies 3 Credit Hours

This course will examine the art, literature, and culture of ancient Egypt and its peoples from the origins of Egyptian civilization to the culture's eventual decline under the dominance of foreign powers. Students will then make application of lessons learned to encounters with Ancient Egypt in the Word of God.

HI 455 Ancient Hebrew History I 3 Credit Hours

A chronological view of the major periods in Jewish history beginning with the Exodus from Egypt through the Judges period.

HI 456 Ancient Hebrew History II 3 Credit Hours

A continuation of the chronological view of the major periods in Jewish history beginning with the Exodus from Egypt through the Judges period.

HI 485 History of Ancient Egypt 3 Credit Hours

This course offers an overview of the history of ancient Egypt from the rise of the state under the first pharaohs (3200 BC) to its incorporation into the Hellenistic and Roman empires. Attention is given to political and social organization, foreign relations, and religion based on a study of relevant ancient texts (in translation) and archaeological evidence.

HISTORY (Graduate Level Courses)

HI 634 Church History I 2 Credit Hours

A look at history for the purpose of helping the student evaluate the doctrinal and denominational developments from its beginning until the 1900's.

HI 636 Church History II 2 Credit Hours

A continuation of the study of church history for the purpose of helping the student evaluate the doctrinal and denominational developments from its beginning until the 1900's.

HI 644 Historical Studies of the Baptists I 3 Credit Hours

A study of the history and heritage of the Baptists, focusing primarily on the Baptist heritage prior to the Reformation period.

HI 648 Historical Studies of the Baptists II 3 Credit Hours

A study of the history of the Baptists, especially focusing on the English Baptists from the early seventeenth century to the late twentieth centuries.

HI 658 Spiritual Leaders in History 2 Credit Hours

This course is a study of the amazing lives of the men and women who learned to live the spirit-filled life.

HI 715 History of American Preaching 3 Credit Hours

This course is concerned with a selected number of American preachers and their preaching. Some time is given to the study of special movements and circumstances which significantly influenced American preaching.

HI 719 Great Revivals and Awakenings 3 Credit Hours

The purpose of this class is to study the great revival movements of history to acquaint the student with biblical principles related to revivals, their laws and leaders, and to create concern for such revivals to take place in modern society.

HI 723 The Persecuted Church 3 Credit Hours

This course examines persecution and martyrdom and the resulting theology of suffering in the early church and in the contemporary world in various global settings.

HI 781 Archaeology and the Old Testament 3 Credit Hours

An introduction to the history and literature of the Hebrew Bible in light of its setting in the ancient Near East, using the discoveries of recent scholarship, including archaeology, literary, and textual criticism.

HI 783 Archaeology and the New Testament 3 Credit Hours

A study of the archaeological evidence that contributes to a better understanding of the political, religious, and cultural context in which the New Testament was written.

HI 787 Archaeology of the Ancient Near East 3 Credit Hours

A study of Ancient Near East history, and culture through the lens of Bible Archaeology. Special attention is given to the methodologies of archaeology and recent discoveries that support the biblical accounts of the Old Testament.

HI 791 Archaeology & History of the Early Church 3 Credit Hours

A study of archaeological finds from ancient Palestine and the larger Mediterranean basin which aid in the interpretation of the New Testament in areas such as history, social contexts, religion, and material culture.

HI 982 Independent Research Project 8 Credit Hours

An independent research project on the topic, "The Struggle for Religious Liberty in Colonial America". The research and work should be commensurable with the degree requirements.

MATHEMATICS (Undergraduate Level Courses)

MA 101 Basic College Math 3 Credit Hours

Includes fundamentals of addition, subtraction, multiplication, and division in problems involving whole numbers, fractions, decimals, ratios, percentages, and geometric measurements and formulas. Emphasizes analysis and solution of application problems.

MA 121 Consumer Math I 3 Credit Hours

Basic math skills, learning to use mathematics as part of the truth and order that God has built into reality. Subjects covered include: Buying a Car, Travel Expenses, Income, Budgeting, Housing and Food.

MA 123 Consumer Math II 3 Credit Hours

Basic math skills, learning to use mathematics as part of the truth and order that God has built into reality. Subjects covered include: Budgeting and Manufacturing costs, Clothing, Leisure, Federal Taxes, Banking, Investments, and the Small Business.

MA 333 College Algebra 3 Credit Hours

This course gives students with no algebra background a strong, fundamental background in beginning algebra. Covers signed numbers, elementary algebraic expression manipulation and equation solving. Describes concepts using verbal, numerical, graphic, and symbolic forms. Students will learn the mathematics of proportion and percent with applications, introductory algebraic concepts and the metric system conversions.

MA 355 Applied Geometry and Business Math 3 Credit Hours

Students will learn the mathematics of basic statistics, graphs and probability, geometry, and basic trigonometry concepts. Prepares students to use mathematics in solving monetary and valuation problems in business and personal finance.

MISSIONS (Undergraduate Level Courses)

MI 121 Introduction to Christian Missions 2 Credit Hours

An introduction to the study of Christian Missions and the Mission Fields of the World.

MI 325 Cultural Anthropology 2 Credit Hours

An introduction to cultural anthropology with special emphasis given to the frameworks needed by the global professional in first experiences internationally. Students will make a study of significant groups in an attempt to better understand other cultures.

MI 355 Intercultural Communication**3 Credit Hours**

This course is an introduction to intercultural communication with an emphasis on basic concepts of a variety of culturally specific perspectives and the practical aspects of intercultural relations. The course heightens intercultural sensitivity and intercultural mindfulness in order to develop conceptual roots and good intercultural theory in preparation for practicing Christ's mandate.

MI 388 Multicultural Ministries**3 Credit Hours**

This course is designed to deepen cultural sensitivity and ministry competence for effective work in culturally diverse population segments. Particular attention will be given to the formation of multiethnic and multicultural ministry teams, the development of heterogeneous models of communicating the Gospel, and the building of Christian communities that celebrate unity in diversity. Focus will be given to cultural formation and its impact on personal and ministerial leadership formation that results in healthy churches and a furthering of the Gospel.

MI 405 Spiritual Warfare in Missions**3 Credit Hours**

An introduction to the spiritual warfare element of missions that arises whenever the gospel penetrates new territory. Attention is given to spiritual attacks aimed at the missionary, as well as the spiritual bondage that exists in individuals and societies. Students are challenged to prepare for this conflict while reflecting on a biblical worldview as opposed to animistic or certain Enlightenment presuppositions.

MI 432 Perspectives in Missions**2 Credit Hours**

This course studies the history of missions from the beginning of the church to this present day. Significant movements and men from apostolic days to the present are studied in order to evaluate the progress of Christian missions in all the major mission fields of the world.

MI 458 Strategies in Missions**3 Credit Hours**

An introduction to the concept of strategy and its importance in a mission endeavor. Paul's paradigm is used as a standard by which to develop and assess contemporary mission approaches. Students will explore Paul's integrated approach to mission that included call, team, ministry focus, spiritual life, methods, and life investment.

MI 467 Introduction to Church Planting**2 Credit Hours**

This course introduces students to the biblical foundation for church planting, the need for new churches, the requirements for a sending church, the qualities for a church planter, and the strategies required to plant a church.

MI 482 Planting a New Church Practicum 3 Credit Hours

An intensive study of the essential aspects of church planting. Major attention is given to theology, methodologies, and models of new church starts, with emphasis on continuing growth. Students will focus on their specific area of specialization within a specific field or culture. This practicum is to assist our students who have been called to a specific people group and/or culture to research, prepare and focus their aim to have an impact on the people God has called them to serve.

MI 495 Independent Study (Missions) 3 Credit Hours

The Independent Study course in Education provides students near the conclusion of their bachelor's degree program, the opportunity to conduct basic or applied research or scholarly engagement on a topic in education that is not otherwise covered in the curriculum.

PASTORAL MINISTRIES (Undergraduate Level Courses)

PM 315 Pastoral Theology 3 Credit Hours

A study of the role of the shepherd will be examined, as well as the spiritual foundations for pastoral care. The duties that come with shepherding will be taught, including the conducting of ordinances, weddings and funerals.

PM 415 Homiletics I 3 Credit Hours

A course designed to teach the science and delivery of sermons and the study and development of sermon outlines.

PM 418 Homiletics II 3 Credit Hours

A continuation of the science and delivery of sermons and the study and development of sermon outlines.

PM 435 Homiletics III 3 Credit Hours

An advanced course on the science, preparation and delivery of sermons. Various methods of sermon preparation will be reviewed, and the student will develop and preach several messages.

PM 438 Homiletics IV 3 Credit Hours

An advanced course on the science, preparation and delivery of sermons. Various methods of sermon preparation will be reviewed, and the student will develop and preach several messages.

PASTORAL MINISTRIES (Graduate Level Courses)

PM 539 The Man of God

3 Credit Hours

An advanced study of the call, development, preparation, and responsibilities of the man of God.

PM 542 Ministering and Understanding a Congregation's Diversities

2 Credit Hours

An advanced study on understanding and ministering to the various diversities within a church. Emphasis on babes, backsliders, brawlers and busybodies.

PM 545 Discipleship Strategies

3 Credit Hours

This course is designed to equip students for leading discipleship ministries in a local church by exploring a variety of methods and approaches used in a response to the Great Commission mandate in churches today. Students are exposed to select and different materials and methods of discipleship in correlation to the Bible Study programs in local churches to provide basis for future adaptation.

PM 548 Organizational Change & Conflict Resolution

2 Credit Hours

An introduction to the principles and challenges of leading organizational change and managing conflict in churches and Christian institutions. It will provide the students with opportunity to explore the role of leader as change agent and in conflict resolution.

PM 704 Pastoral Preaching

3 Credit Hours

Attention is given to the selection of texts and the preparation of sermons to meet the needs of the contemporary church family. Topics studied will include how to integrate congregational profiling and biblical exposition with the role of the Holy Spirit in sermon planning and development as an effective means of extending the ministry of the pastor through pastoral preaching. Special emphasis is placed on the correct interpretation and application of the Word of God.

PM 708 Evangelistic Preaching

3 Credit Hours

Advanced study is made of the content and structure of evangelistic preaching, with special attention given to the invitation, the evangelistic series, a program of evangelistic preaching, and the sermons of great evangelists.

PM 712 Stress and Conflict Management

3 Credit Hours

This course is designed to help students understand the causes and effects of stress and interpersonal conflict. Attention will be given to managing stress and conflict in personal ministry within the context of the church. Students will study biblical principles, contemporary theories, available resources, and practical methods for managing stress and conflict effectively.

PM 813 Theory and Practice of Pastoral Ministry 3 Credit Hours

This course examines the distinct vocation and ministry of those called to the pastorate. Approaching pastoral care as the "cure of souls," the course focuses on pastoral visitation and counsel; preparing people for baptism, reconciliation, and marriage; and ministry to the sick, dying, and bereaved.

PM 817 Servant Leadership in the Local Church 3 Credit Hours

Servant Leadership is a pastoral ministry class to help equip men for spiritual leadership within the church. The class will discuss a wide variety of topics dealing with both the principles and practices of pastoral ministry. The class is designed to be a practical time of teaching future leaders on what it takes to be a spiritual leader in God's church.

PM 838 Consecrated Leadership Foundations 3 Credit Hours

This course delineates the source, character, and dynamics of the spiritual formation of the Christian leader. It will emphasize an urgent call for spiritual maturity in Christian ministry and provide clear directives for achieving it.

PM 843 Developing a Strategy for Healthy, Evangelistic Church Growth 3 Credit Hours

The purpose of this course is to lead students to develop an understanding of biblical, congregational, and contextual factors in evangelistic church growth, and to develop strategic planning skills in order to implement evangelistic church growth.

PM 847 Building and Managing an Effective Ministry Team 3 Credit Hours

This course offers useful and practical guidance in understanding church structure, diagnosing ministry effectiveness, and managing organizational change. Critical skills necessary for managing the organizational design, value, beliefs, and attitudes in the 21st century church will be addressed.

PM 855 Leading your Congregation through a Pandemic 3 Credit Hours

The purpose of this course is to instruct students to analyze churches in contemporary, blended, and traditional settings and their utilization of church growth principles to discover strategies for achieving evangelistic church growth.

PRACTICAL THEOLOGY (Undergraduate Level Courses)

PT 101 Personal Evangelism I 2 Credit Hours

A course designed to teach the methods of evangelism with emphasis on leading people to Christ.

PT 102 Personal Evangelism II 2 Credit Hours

A continuation of teaching the methods of evangelism with emphasis on leading people to Christ. Practical applications of Evangelism I instructions.

PT 220 Public Speech 3 Credit Hours

The basic principles, techniques, and delivery style which leads to a clear platform of delivery.

PRACTICAL THEOLOGY (Graduate Level Courses)

PT 565 Christian Ethics I 2 Credit Hours

A study of the ethical principles of the Bible and Christian responsibility in contemporary society, focusing on such issues as human sexuality, economics, human relations, politics, abortion, euthanasia, world hunger, capital punishment, and medical issues.

PT 566 Christian Ethics II 2 Credit Hours

A continuation of the study of ethical principles of the Bible and Christian responsibility in contemporary society, focusing on such issues as human sexuality, economics, human relations, politics, abortion, euthanasia, world hunger, capital punishment, and medical issues.

PT 655 Dynamics of Leadership 2 Credit Hours

As people who play a very important role by influencing a group of God's people to accomplish the mission He has set before them, Christian leaders need to develop their leadership skills. Therefore, the student is taught and trained in key leadership skills such as prayer, vision and goal setting, developing strategy for ministry, team working and group effectiveness, empowering of people, time management, leading meetings and making decisions, networking, delegation and key administrative principles related to leadership.

PT 690 Introduction of Christian Apologetics 3 Credit Hours

This course emphasizes the defense of the Christian faith as a Biblical command. Christians must be prepared to explain what they believe and why they believe it, with gentleness and respect.

PT 734 Biblical Principles and Practices of Evangelism 3 Credit Hours

This course will provide an introduction to current theological issues which affect the concept and task of evangelism and discipleship. Attention will also be given to the relevance of theological concerns in biblical discipleship and to current church growth methodologies and the sociological milieu to which they relate.

PT 748 Ministerial Ethics 3 Credit Hours

The 21st century context of increased secularism, globalism, and relativism create unique challenges for pastors, who are trying to lead their congregations in Christian ethics and moral decisions in the church and the world. This course will use several core questions to help students reflect upon, measure, and monitor the diligent work of continual spiritual formation that directs and empowers pastoral ethical life.

PT 891 Practical Experience I 4 Credit Hours

A person must be in full time service for a specific number of years before applying for this credit. Only Doctorate Degree students are eligible for this course and this course can only be taken once. (Contact the College Office with questions)

PT 892 Practical Experience II 4 Credit Hours

A person must be in full time service for a specific number of years before applying for this credit. Only Doctorate Degree students are eligible for this course and this course can only be taken once. (Contact the College Office with questions)

SCIENCE (Undergraduate Level Courses)

SC 211 Physical Sciences I 3 Credit Hours

A study of the physical sciences of meteorology, oceanography, the foundations of chemistry, and geology all from a Christian perspective.

SC 212 Physical Sciences II 3 Credit Hours

A study of the physical sciences of erosion, interpreting the fossil record, and the basics of physics all from a Christian perspective.

SC 362 Biological Sciences I 3 Credit Hours

A study of the biological sciences of botany, human anatomy, and physiology from a Christian perspective.

SC 366 Biological Sciences II 3 Credit Hours

A study of the biological sciences of life sciences, ecology, zoology and cellular and molecular biology from a Christian perspective.

General Admissions Information

General Admission Requirements:

The high academic standards and Christian faith and service at Clarksville Theological College & Seminary requires a review and evaluation of each applicant. To be considered for admission at Clarksville, the enrollment packet must be completed in its entirety and should include a completed application form, a personal testimony of the student's salvation, official academic transcripts of all schools attended and payment of the required application and enrollment fees.

No person shall be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity of the school because of race, color, sex, or national origin. However, only persons who have a testimony of biblical salvation and have a sincere desire to serve Christ are eligible for admission.

Students applying for admission to Clarksville Theological College & Seminary must provide evidence of the following:

- ❖ A clear testimony of their personal salvation.
- ❖ Membership and service in a local New Testament church.
- ❖ A willingness to submit to scriptural authority and to conduct themselves by the guidelines and standards contained in the Word of God and Clarksville's Student Handbook
- ❖ Graduation from high school or its equivalent.

Student Rights & Responsibilities

Student Rights:

The following rights are those privileges afforded to all Clarksville students who are actively enrolled, whether on campus or through distance learning. These rights do not supersede any responsibility of each student to abide by the laws and regulations applicable to any other citizen. Any action or conduct that meets the definition of a crime under any state, federal, or local law is prohibited.

Spiritual Development:

Students have the right to expect the College to provide reasonable opportunity for spiritual growth and well-being. Students are responsible for personal engagement in individual devotional life, chapel, church services, prayer meetings, and Christian service opportunities.

Academic Support:

All students, whether learning on campus or through distance learning, have the right to academic instruction, facilities, and classroom equipment that will provide reasonable opportunity for success in their field of study. It is the responsibility of students to invest adequate time and effort in their studies, to avail themselves of library and academic facilities, and to engage with faculty in academic pursuits.

Student Complaint/Grievance Policy:

The objective of the Student Complaint/Grievance Policy is to ensure that the concerns and complaints of students are addressed fairly and are resolved promptly. Complaints related to this policy are usually the result of behavior that the student feels is unjust, inequitable, or creates an unnecessary hardship.

Anti-Harassment:

Students have the right to be treated with dignity, free from harassment in any form. Students are responsible to demonstrate Christian kindness and charity in all their relationships. It is the responsibility of any student who believes that he has been the subject of legitimate harassment (not frivolous or groundless allegations) to report the incident immediately to a representative of the Clarksville Administrative staff who will follow the College's due process in the investigation of the alleged harassment. Any student who is responsible for harassment will be subject to disciplinary action.

Non-Discrimination:

Students have the right to access Clarksville's educational programs and activities without discrimination, based upon the College discrimination policy as follows:

Clarksville Theological College & Seminary offers access to its educational programs and activities based upon biblical standards and applicable laws that permit its right to act in furtherance of its religious objective. The College does not discriminate on the basis of race, color, sex, or national origin in administration of its educational policies, admission policies, and/or scholarship programs.

Should a student feel that discrimination has taken place in violation of this policy, it is the student's responsibility to report the matter immediately to the Administrative Offices of Clarksville.

Appeals and Grievances:

Students have the right to expect the College to uphold its policies and to administer them accurately and equitably. If a student wishes to contest an academic or disciplinary decision, he may file an appeal or grievance without fear of retaliation or recrimination.

Academic Appeal:

Students may request that a decision affecting their academic standing be reconsidered by submitting a written appeal of the decision to their Department Chair, or the Registrar. Decisions that may be appealed include issues affecting program status, application of academic policy, the determination of a grade, and allegations of cheating or plagiarism.

An Academic Appeal Committee consisting of Department Chairs, and the Academic Vice President will review the facts related to the case and determine whether the decision in question should stand. The decision of the Academic Appeal Committee is final.

Disciplinary Appeal:

Students may request that a decision affecting their disciplinary record be considered by submitting a written appeal of the decision to the Administrative Staff of Clarksville. The written request must be submitted within two weeks of the disciplinary decision.

An Appeal Committee will meet, hear the appeal, and determine if the penalties are warranted. The decision of the Appeal Committee is final.

Grievance:

A grievance may be filed regarding any situation or action personally affecting the student that was caused by the violation, mishandling, or misapplication of a specific provision of a policy, rule, statute, or regulation of the College.

A student is expected to first discuss the problem with the Business Office and give a reasonable opportunity for the problem to be resolved. Having done that without satisfactory results, it would then be appropriate to proceed with the grievance report procedure if the student desires.

The student may obtain a Student Grievance Report for academic or student life related issues from the College Business Office. The student will return the form explaining the problem to the Business Office within two weeks of the occurrence in question. Failure by the student to comply with this time limit will constitute a waiver of the grievance.

Informal Complaints:

Many complaints can be resolved through an informal process beginning with talking with those directly involved and/or responsible. In most cases, matters can be resolved at such a level without a formal complaint. Informal attempts seeking resolution **MUST** occur before filing a formal complaint. If a student has a complaint and does not know where to begin an informal resolution, the College Business Office will offer assistance to identify the appropriate office or individual.

Formal Complaints:

Whenever possible, students are encouraged to seek an informal resolution of the matter directly with the faculty, staff or individual(s) involved. Often a complaint can be resolved in this way. However, if an informal approach is neither successful nor advisable, the student should file a formal complaint. Formal complaints must be submitted in writing and may be obtained from the College Business Office. Each submitted form will receive an email response to verify that the complaint has been received.

Based on the complaint and information obtained through investigation, the administrator considering the grievance will review the material provided by the student, and may, at the administrator's discretion, gather additional information that will be helpful to a decision.

The administrator will determine the validity of the complaint, develop a plan for resolution of the issue and will submit written notification of the final decision. Typically, complaints will be investigated and resolved within 30 business days. All aspects of student complaints shall be treated as confidential in accordance with Clarksville's policies regarding the confidentiality of student records.

The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they may review the Student Complaint Policy, complete the Student Complaint Form (PDF) located on the State Authorization webpage at <https://www.northcarolina.edu/offices-and-services/academic-affairs/licensure-department/> and submit the complaint to <https://studentcomplaints.northcarolina.edu/form> or to the following mailing address:

For more information contact:

North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: <http://www.ncdoj.gov/complaint> . North Carolina Residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001

Admission Requirements for International & Transfer Students

International and Transfer Students must follow the general admission requirements, as well as the following:

International Students:

Extended Studies Admissions Request:

In addition to the standard requirements for admission; if the International Student is applying for the Extended Studies off-campus program; the student should contact the Clarksville Director of Admissions to discuss the logistical shipment options of course materials, which are available for their specific country and the financial arrangements that are available.

Transfer Students:

Transfer students are accepted based on the following criteria:

- ❖ All previous college transcripts are found to be satisfactory.
- ❖ A statement of good standing both spiritually and financially from the prior institution is provided.
- ❖ The transfer student is in agreement with and willing to sign Clarksville's Doctrinal Statement.

Additional Admissions Information

When To Apply

A prospective student to Clarksville Theological College & Seminary may apply anytime. There is no application deadline date, and the Off-Campus Extended Studies program operates on an open calendar for enrollment. For applicants that are still attending high school, we recommend submission of your application to the Admissions Office during your junior year or early in your senior year of high school. Once an application is received, it will be processed as soon as possible. No reservation is final until the prospective student completes all forms and receives an official letter of acceptance.

Withdrawal Procedures

If a student finds it necessary to withdraw from a course of study, they should immediately contact the College Office. Merely, ceasing to submit the course assignments or attend class does not relieve the student of their financial obligations to the College. The signing of an enrollment application is your contract.

If a student withdraws without the consent of the College President or Administration, or if the withdrawal is requested after the 15 days from enrollment have expired, no refund will be made.

Additional Admissions Information

Registration and Enrollment Procedures

Interested students desiring to enroll in either the College or Seminary programs of Clarksville, must complete a Clarksville Enrollment Packet in its entirety. The enrollment packets may be obtained by request from the Clarksville Administration Offices or by downloading the forms from our website, www.ourclarksville.com.

Enrollment Packet includes:

- ❖ Application for Admission
- ❖ Student's Personal Testimony of Salvation
- ❖ Clarksville's Doctrinal Statement signed by student
- ❖ Official Transcripts from other institutions attended

Once the applicant has completed the application for admission, it should be submitted along with a current photograph and the proper fees, to the Clarksville Administration Offices.



CLARKSVILLE THEOLOGICAL COLLEGE & SEMINARY

FINANCIAL INFORMATION

2024

Enrollment Fees:

Application Fee (all students per degree)	50.00
Undergraduate Registration Fees	125.00
Graduate & Seminary Registration Fees	175.00
PhD Seminary Registration Fees	200.00

Tuition:

Associate Degree (per credit hour)	\$50
Bachelor Degree (per credit hour)	\$50
Master of Ministry & Master of Religious Education Degree (per credit hour)	\$75
Master of Divinity (MDiv) Degree (per credit hour)	\$125
Master of Theology (ThM) Degree (per credit hour)	\$200
Doctor of Ministry (DMin) & Doctor of Rel. Ed. (DRE) Degree (per credit hour)	\$150
PhD Degree Programs (per credit hour)	\$225

Degree Fees:

Varies by Degree Program

Conditional Fees:

Return Check Fee	30.00
Life Evaluation Fee	25.00
Transcript	15.00
Duplicate diplomas	25.00
Re-activate files	15.00
Audit Fee	75.00

Degree pricing does not include course materials, or postage

Prices are subject to change at the discretion and approval of the Board of Directors

Refund Policy Information

Refund Policy and Procedure

Upon enrollment as a student at Clarksville Theological College & Seminary, the student incurs a financial obligation to Clarksville. If a student determines it is necessary to withdraw from a single course, an entire semester, or a degree program; it is the responsibility of the student to officially withdraw from classes during the appropriate refund periods in order to receive a refund or credit. If a student drops a class or withdraws from Clarksville, the student is not necessarily entitled to a refund.

Students who officially withdraw from courses may be eligible for a percentage refund of tuition and certain fees. It is the student's responsibility to go to the Admissions Office and complete a drop form, in person. Failing to attend class or submit course work will not relieve a student of their financial obligation to the College. Completing the drop form according to the refund guidelines will eliminate or reduce your financial obligation. A student's official date of withdrawal will be the date the Admissions Office receives the completed withdrawal form with all required signatures.

The following fees are non-refundable: Application, Registration, Enrollment, Matriculation, and Graduation fees.

If a student withdraws without the consent of the College President or Administrator, or if the withdrawal is requested after the allotted time, no refund will be made.

Classes canceled by the College will be refunded 100%.

Additional Refund Policy Information

Refund Policy Guidelines

If a student determines it is necessary to withdraw from a single course, an entire semester, a degree program, or from the College/Seminary; a refund will be given in accordance with the following schedule:

1. The following fees are non-refundable: Application, Registration, Enrollment, Matriculation, and Graduation fees.
2. Tuition (traditional classroom setting):
 - a. 100% tuition refund for withdrawal before the end of the first week of a given Term
 - b. 75% tuition refund for withdrawal after the second week of a given Term
 - c. No refund will be given for withdrawals after the third week of a given Term.
3. Tuition (External Studies and Online Programs):
 - a. 100% tuition refund for withdrawal before the end of the first month after enrollment
 - b. 50% tuition refund for withdrawal up to the second month following enrollment
 - c. No refund will be given for withdrawal from the External Studies or Online programs after the fourth month following enrollment in a given program.

A student must pay all fees which he/she owes in order to graduate. No degrees will be awarded to students who have outstanding bills for fees owed to the College or Seminary.

It is the intention of Clarksville to keep its fees as economical as possible. Clarksville does, however, reserve the right to raise its fees without notice, as the need arises.

Additional Refund Policy Information

Procedures for Tuition Refund Appeals

For consideration of an appeal, a student's written request must be within ONE YEAR of the semester in question. All appeals to the College are to be submitted to the Director of Academics and Admissions. The student's appeal must include their contact information, including telephone numbers and current address. Appeals are not accepted via email.

Include the following or your appeal will not be reviewed:

- * The request must be in writing and include an extenuating circumstance which prohibited initial enrollment or continued enrollment in registered courses.
- * All current contact information for the student
- * Back-up documentation is required in order to review the circumstances and for a decision to be made
 - o Medical physician's written confirmation
 - o Military orders
 - o Incarceration documentation on behalf of the student
- * All statements must be on business stationary and include dates and events.
- * Students should make a copy for their records, for items submitted will not be returned

If an appeal is granted, the College will waive your tuition costs for the course or semester in question, minus any bookstore purchases and/or postage fees.

A tuition refund will only be granted one time, for one semester only. Future requests will not be considered.

Testimonials

I believe that the call to preach is a call to prepare. Even if there is not a personal call to go into full time ministry, we live in a time in which there is so much confusion and so many different religions that it is extremely important to know our spiritual offensive weapon, the Word of God.

There are 2 main reasons why I chose CTS to study. First, they are an Independent Baptist College that stands on the King James Bible as the Word of God. There is NO question or confusion on that matter.

Second, it provided me the chance to get a great Bible education without causing me to move, therefore, allowing me to continue doing what I am doing in the ministry. It does not interfere with it but it certainly does enhance what I am doing in the ministry.

I would recommend CTS to anyone whether they are called to preach or just to know what the Bible teaches. It is important to know what you believe but it is also just as important to know why you believe what you believe.

Evangelist Marvin West

Testimonials

I chose to attend Clarksville Theological College & Seminary simply because it's a quality education that can be molded to my full-time ministry schedule. If I couldn't work at my own pace, there is absolutely no way I could get an education. There's no way I could cancel my meetings for a few years to attend an on campus school. However, I don't believe I'm "settling" for Clarksville. It's a good quality education.

I find very few schools that I can even recommend to others because of political correctness and compromise. Clarksville doesn't teach their students about the Bible, but teaches them from the Bible. Teaching students to get their answers from the Bible produces fundamental doctrine. Once a school leaves this philosophy, it's just a matter of time before they fall. I'm thankful that Clarksville is still a Bible based fundamental school.

I have recommended CTS to countless people all over the country with no second thought. There are many good schools to choose from, but they're not for everyone. If you want a quality education that can fit your full-time schedule and not break your bank account, there is no better choice than CTS.

In a day when man is constantly trying to re-invent the wheel and discover the next big thing, I'm thankful that Clarksville Theological College & Seminary simply sticks to the old teachings that need no improvement. Clarksville takes a strong stand on the Authorized King James Version of the Scriptures, without which we would not have the freedoms that we hold dear in this day.

Evangelist Bobby Johnston

Testimonials

As a friend of Clarksville Theological Seminary, I am very pleased that all course work continues to be based on the doctrinal teachings found in the King James Bible. In the world-popular spiritual environment that exists today, notable compromise is evident in many institutions of higher learning. I am thankful that Clarksville Theological Seminary maintains its fundamental, independent Baptist position.

May the Lord continue to bless you and those associated with this fine seminary.

Rev. Louis S. Long (Missionary to Chile)

I would like to thank the college for making the courses available to work in a person's own time, not limited to a few weeks or months. It worked great with me to be able to do it in my time schedule. A lot of colleges you are pressed to meet their demands and schedules and it puts a lot of stress on people who want a biblical education but do not have the time due to work, family, and church. Also, the courses are great material for learning, even to the simplest of minds. You do not have to be a scholar to understand, you just have to read the Word and follow instructions given.

Vicki Barham (2014 Alumni)

Notes:

Notes:

Look For Us

Clarksville has numerous methods of communicating our latest news.

- ❖ *Pressing Toward the Mark* – Weekly Radio Broadcast heard on WHPY 1590 AM or at whpyradio.com each Tuesday at 11:30 am EST
- ❖ *The Scarlet Thread* – Clarksville’s semi-annual newsletter sent to Students, Alumni, and Friends of the College
- ❖ *OurClarksville.com* – The official website of Clarksville Theological College & Seminary - ourclarksville.com

Contact Us

Clarksville Theological College & Seminary is located in Clayton, North Carolina, just a short 15-minute drive from Raleigh, North Carolina and close to the I-40 and I-95 interstates. Clarksville was formerly known as Clarksville School of Theology and was located in Clarksville, Tennessee prior to the school moving to Clayton, North Carolina in 1996.

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